

MobyMax for Fully Virtual Learning

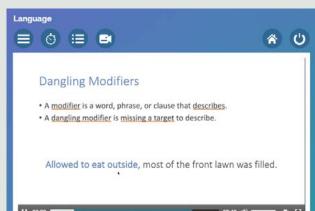
School and district leaders might decide that the safest way to conduct learning in the fall is by moving to 100% virtual classrooms for all students. In this case, the majority of students would receive their instruction from home, though some accommodations might need to be made for students with limited access to the internet.

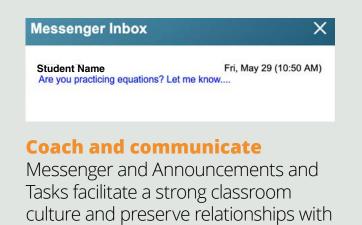
Teachers might conduct classes from home or from the school building, using a combination of synchronous and asynchronous teaching methods. With this approach, teachers will have to develop intentional methods for communication with students and parents, as well as means of remote monitoring.

The Instructional Challenges

- Varying levels of access to internet and devices
- Students have limited access to their teachers
- Students may feel unengaged and disconnected from their peers
- Teachers need to assess and monitor purely virtually

How MobyMax Helps

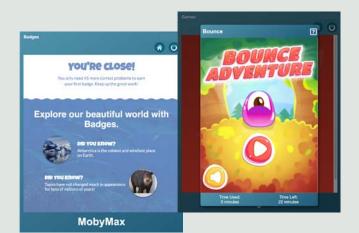






Deliver more than just practice

Moby's over 15,000 Teach Me videos provide quality, state-standards-aligned instruction even when teachers are with other students.



Keep engagement strong

Engage with motivational tools like Badges, Games, and more. Learning virtually can be exhausting. It's critical to reward students for their hard work and ongoing success.

and between students.

Language Quick Placement
Label the words and phrases in bold with their parts of speech. Then, label each part of speech with the function it performs in this sentence.
parts of interjection
"Excuse me, is the coat on that chair his or yours?" she asked.
functions:
conjunction preposition
joins two words between two nouns expresses a common phrase

Know what your students know

Moby's Diagnostic Placement Test and quick formative assessment options help teachers identify proficiency levels and check for understanding.

Adapt and differentiate

Moby automatically delivers on-level lessons based on placement, progress, and a continuously evolving learning path.

