School and district leaders might decide that the safest way to conduct learning in the fall is by moving to 100% virtual classrooms for all students. In this case, the majority of students would receive their instruction from home, though some accommodations might need to be made for students with limited access to the internet.

Teachers might conduct classes from home or from the school building, using a combination of synchronous and asynchronous teaching methods. With this approach, teachers will have to develop intentional methods for communication with students and parents, as well as means of remote monitoring.

### The Instructional Challenges

- Varying levels of access to internet and devices
- Students have limited access to their teachers
- Students may feel unengaged and disconnected from their peers
- Teachers need to assess and monitor purely virtually

### How MobyMax Helps

**Deliver more than just practice**
Moby's over 15,000 Teach Me videos provide quality, state-standards-aligned instruction even when teachers are with other students.

**Keep engagement strong**
Engage with motivational tools like Badges, Games, and more. Learning virtually can be exhausting. It's critical to reward students for their hard work and ongoing success.

**Coach and communicate**
Messenger and Announcements and Tasks facilitate a strong classroom culture and preserve relationships with and between students.

**Know what your students know**
Moby's Diagnostic Placement Test and quick formative assessment options help teachers identify proficiency levels and check for understanding.

**Adapt and differentiate**
Moby automatically delivers on-level lessons based on placement, progress, and a continuously evolving learning path.