Social distancing guidelines will necessitate significant modifications to our physical learning spaces when schools reopen their campuses for students. These alterations will doubtless have an impact on where students are learning, how they’re learning, and who they are learning from.

For educators, this approach will result in a critical need to do more with less. Shared resources will require constant sanitization, modifications will stretch budgets to their limits, and additional social-emotional support will become more necessary than ever as students struggle to interact in traditional ways.

The Instructional Challenges

- Significant learning loss due to the extended break
- Students may feel unengaged and disconnected from their peers
- Low morale stemming from major, rapid adjustments
- Less instructional time with highly qualified teachers
- Teachers will need to adjust in the absence of tried-and-true group learning tools and techniques

How MobyMax Helps

Deliver individualized content regardless of who’s teaching
Moby’s over 15,000 Teach Me videos provide quality, state-standards-aligned instruction even when teachers are with other students.

Engage and motivate
Motivational tools like Badges, Games, and more keep students interested. Learning virtually can be exhausting—every success should be celebrated.

Coach and communicate
Messenger and Announcements and Tasks facilitate a strong classroom culture and preserve relationships with and between students.

Keep rosters flexible
Smaller class sizes means more students interacting with more adults during the day. With Moby, students can be easily shared across multiple educators for full visibility.

Don’t break the bank
MobyMax can support your students and teachers for a fraction of what you would pay for other supplemental curriculum materials.